

Curriculum Vitae • Adam Ripley

2665 W Jackson St. • Laramie, WY 82070
aripley@uwyo.edu • (765) 437- 0688

Education Information

Doctor of Philosophy in Clinical Psychology Anticipated Completion: May 2020
University of Wyoming, Laramie WY

Master of Science in Clinical Psychology **Graduated: December 2016**
University of Wyoming, Laramie WY
Thesis: PTSD and Anger: Model Evaluation in a
Civilian Sample.

Bachelor of Arts in Psychology **Graduated: May 2014**
Cedarville University, Cedarville OH With Highest Honor

Undergraduate Research Experience

- 2011 Research assistant
 Dr. Cossette Fox, Cedarville University, Cedarville, OH
 Responsibilities: Assisted with the scoring of tests taken by participants over the memory of a set
 of images.
 Faculty Advisor: Cosette Fox, Ph.D.
- 2012 Research Assistant
 Thesis project: Christina Burns
 Responsibilities: Administrator for pain tolerance task
 Faculty Advisor: Charles Dolph, Ph.D.
- 2012 Thesis Project:
 Title: The Effects of Different Music Genres on the Working Memory
 Responsibilities: Design of study, creation of memory recognition test, administration of the test
 to two of the four groups of subjects.
 Faculty Advisors: Di Wu, Ph.D., and Chi-en Hwang, Ph.D.
- 2013 Ripley, A. J., & Brush, D. M. (2013, May). The Effects of Different Music Genres on the
 Working Memory. Poster presented at the annual conference of the Association for Psychological
 Science.

Graduate Research Experience

- August 2014-present: Undergraduate Assessment Project. Conducting clinical assessments with
undergraduates reporting history of traumatic events using Clinician Administered PTSD Scale
(CAPS) and Anxiety and related Disorders Interview Schedule (ADIS). Cases are discussed and
final diagnostic codes made in weekly staffing meetings.
Supervisor: Dr. Joshua Clapp, University of Wyoming, Laramie, WY
- 2015 Poster presentation: The Effects of Rumination and Attentional Control on PTSD Symptoms,
ABCT Conference, Nov. 2015

- Poster presentation: Beliefs about trauma and its consequences: Predicting willingness to offer support, ABCT Conference, Nov. 2015
- 2016 Poster presentation: A prospective examination of risk factors in the development of intrusions following a trauma analogue, ABCT Conference, Nov. 2016
- 2017 Poster presentation Posttraumatic Stress and Anger: Model Evaluation in a Civilian Trauma Sample, ABCT Conference.
 Paper: Ripley, A. J., Clapp, J. D., & Beck, J. G. (2017). A prospective examination of risk factors in the development of intrusions following a trauma analog. *Behaviour Research And Therapy*, 94.
 Journal submission: Ripley, A. J., Clapp, J. D., & Wilkowski, B. M. (2017). PTSD and anger: Model evaluation in a civilian sample. (In preparation).

Teaching Experience

- 2012 Academic Peer Coach, the Cove at Cedarville University
 Responsibilities: Conducting review sessions, keeping up with class content and being available to assist students
 Supervisor: Rebekah Kuhn and Dr. William Jones
- 2013 Undergraduate Teaching Assistant, Psychology Statistics (online)
 Responsibilities: Grading student homework, communicating with students, source for referral of student questions
 Professor: Dr. Di Wu
- 2014 Undergraduate Teaching Assistant, Psychology Statistics
 Responsibilities: Grading student homework, conducting review sessions, opening class for the professor
 Professor: Dr. Chi-en Hwang
 Graduate Teaching Assistant: Introduction to Psychology
 Responsibilities: Grading student tests, holding office hours, facilitating review of previous tests for students
 Professor: Dr. Joshua Clapp
- 2015 Graduate Teaching Assistant: Introduction to Psychology
 Responsibilities: Grading student tests, holding office hours, guest lectures
 Professor: Dr. Meredith Minear
 Graduate Teaching Assistant: Advanced Social Psychology
 Responsibilities: Holding office hours, grading student papers, guest lectures
 Professor: Dr. Scott Freng
- 2016 Graduate Teaching Assistant: Introduction to Research Methods
 Responsibilities: holding office hours, grading student papers, meeting to discuss student research, conducting lab sessions with students

Clinical Experiences

June-August 2013: Undergraduate Internship

Community Howard Hospital, Community Support Services, Kokomo, IN

Responsibilities:

- Observing group counseling, medication evaluations and checkups, intake assessments, and case management.
- Assisting with home visits and payee responsibilities
- Opening for group sessions

Supervisor: Bill Davis, LCSW

2014-2015: Trauma and Bereavement Clinical Team

University of Wyoming Psychology Clinic, Laramie WY

Responsibilities:

- Participation in group supervision to discuss current therapeutic progress, recommendations, and client treatment plans
- Formal assessment of presenting issues for treatment, including standard self-report psychological measures and clinical interviews
- Conducted a clinical interview using a translator for woman seeking permanent status after the end of an abusive marital relationship
- Provision of empirically-supported psychotherapy services to rural victims of sexual assault, physical assault, crime, and domestic violence through the Wyoming Trauma Telehealth Treatment Clinic (WTTTC). This is a dedicated, encrypted videoconferencing tool used to provide services to domestic violence centers in Cheyenne, Gillette, and Rawlins
- Provision of empirically supported psychotherapy services to local victims of assault and crime, as well as other community members presenting with anxiety difficulties

Supervisor: Dr. Matt Gray

Aug 2015-May 2016: Learning and Behavioral Assessment/Treatment Team

University of Wyoming Psychology Clinic, Laramie WY

Responsibilities:

- Conducting formal psychoeducational assessment (cognitive, academic, and behavioral) for individuals with externalizing disorders across the lifespan
- Co-facilitation of group therapy for college students with ADHD, focusing on organization, time management, planning, and basic CBT skills.
- Participation in group supervision to discuss assessment results, recommendations, and client treatment plans
- Perform formal assessments of cognitive ability and achievement, behavioral rating scales, clinical interviews, and classroom observations to make clinical diagnoses of learning and developmental disorders across the lifespan
- Provide evidence-based psychological treatment to children and adults with externalizing problems, ADHD, depression, anxiety, and other difficulties

Supervisors: Dr. Cynthia Hartung & Tara Clapp, MS/CAS

May 2016-July 2016: Sheridan VAMC Residential Treatment Team
Sheridan Veteran Affairs Medical Center, Sheridan, WY

Responsibilities

- Facilitate group therapy sessions for the PTSD and Co-occurring Disorders (PCOD) group
- Conduct evidence-based individual therapy with veterans in the PCOD program, including CPT and other cognitive-behavioral interventions
- Lead other educational and therapeutic groups in the residential programs
- Conduct evidence-based individual therapy with veterans in the inpatient unit
- Conducting formal psychological assessments for TBI, cognitive dysfunction, and differential diagnosis
- Administration and interpretation of MMPI-II and PAI tests

Supervisors: Dr. Barbara Ziegler, Dr. Vivianne Tran, & Dr. Jennifer Glass

Aug 2016-May 2017: Mood/Anxiety Disorder Treatment Team

University of Wyoming Psychology Clinic, Laramie WY

Responsibilities:

- Present to clinic team on conceptualization of cases based on self-report measures, discussion in therapy sessions, and background information
- Formal assessment of presenting issues for treatment, including standard self-report psychological measures and clinical interviews
- Participation in group supervision to discuss therapy, client progress, and treatment plans
- Provide evidence-based psychological treatment for individuals presenting to the UW Psychology Clinic with mood and anxiety disorders

Supervisor: Dr. Carolyn Pepper

Aug 2017-May 2018: Trauma and Anxiety Disorder Treatment Team

University of Wyoming Psychology Clinic, Laramie WY

Responsibilities:

- Discuss conceptualization of cases based on self-report measures, discussion in therapy sessions, personality inventories, and background information in group supervision
- Formal assessment of presenting issues for treatment, including standard self-report psychological measures and clinical interviews
- Conduct diagnostic clarification assessments to differentiate symptoms of anxiety and mood disorders
- Provide evidence-based psychological treatment for individuals presenting to the UW Psychology Clinic with PTSD and anxiety disorders

Supervisor: Dr. Joshua Clapp

Professional Associations

Association of Psychological Science: November 2012-October 2013

Association for Behavioral and Cognitive Therapies (ABCT), January 2015-Present